



CLASS SCHEDULE: WINTER 2021 (January 4 - March 19, 2021)

Register at: www.collegeofadaptivearts.org/registration

Pre-registration (current students) begins Mon. 12/7/20. Open registration begins Mon. 12/21/20

Registration closed: Fri. 1/15/21. **Add-drop period for registered students:** January 4-15, 2021

***Mid-Quarter Break NO CLASSES:** February 8-12, 2021.

ALL COURSES ONLINE AT THIS TIME. Watch CAA Weekly Update emails (each Mon morning) for updates.

****Regional Center POSs must be processed by Friday, Jan. 8, 2020.**

Day	Time	Class Title	Lead Professor
Monday	10:30-11:30am	Joy of Ballet	Zillman
	3:00-4:00pm	Graduate Poetry 102*	Weaver
	3:00-4:00pm	Pound Fitness 1	Matarangas
	3:00-4:00pm	Graduate Film Editing*	Thompson
	4:30-5:30pm	Concert Choir 101	Lea
	4:30-5:30pm	Writing Lab: Character Development	Weaver
	4:30-5:30pm	Belly Dancing	Matarangas
	6:00-7:00pm	Fitness Fusion Dance Party 1	Matarangas
	6:00-7:00pm	Hands-On Photography	Thompson
	6:00-7:00pm	The Joy of Baking	Kim
Tuesday	10:30-11:30am	Speaking with Confidence 101	Weaver
	10:30-11:30am	Graduate Voice-Over 102*	Zeisl
	10:30-11:30pm	Graduate Book Club 1*	Williams
	12:00 - 1:00pm	Reading Partners	Weaver
	12:00 - 1:00pm	Computer Coding	Reisman
	12:00-1:00pm	Graduate Scene Study 102*	Zeisl
	1:30 - 2:30pm	Digital Arts (resources required, see course description)	Reisman
	1:30-2:30pm	Podcasting	Nguyen

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	1:30 - 2:30pm	Earth Science: Lift Off for Space Exploration!	Coronado
	1:30-2:30pm	Music Appreciation: Legendary Musical Theatre Composers	Lea
	3:00 - 4:00pm	Contemporary & Cultural Dance	Matarangas
	3:00 – 4:00pm	Film Studies	Dubinsky
	3:00-4:00pm	Innercise 1: The Practice of Mindfulness and Compassion	Jezeq
	3:00-4:00pm	Post-Graduate Independent Study**	Williams
	4:30 – 5:30pm	Children’s Music 1: Heroes Song & Dance Ensemble	Pursai
	4:30-5:30pm	Traditional Art 1	Ferguson
	4:30-5:30pm	Graduate Musical Theatre 1: Song & Dance Ensemble*	Matarangas
	6:00 – 7:00pm	Fierce Fashion: Graduate Modeling & Personal Branding*	Matarangas
	6:00 - 7:00pm	ESL Workshop	Coronado
	6:00 – 7:00pm	Fun with Famous Artists	Ferguson
Wednesday	10:30-11:30am	On-Camera Performance 1	Zeisl
	10:30-11:30am	Joy of Broadway Dance	Zillman
	12:00-1:00pm	Graduate On-Camera Performance 2*	Zeisl
	12:00-1:00pm	Poetry 101	Weaver
	1:30-2:30pm	Computer Gaming	M. Lindsay
	1:30-2:30pm	Graduate Sign Language 102*	Weaver
	1:30-2:30pm	Graduate Research for Journalism: CAA Student Newsletter*	Williams
	3:00-4:00pm	Pound Fitness 2	Matarangas
	4:30-5:30pm	Clay Animation	Ferguson
	4:30-5:30pm	Business 101	Matarangas
	4:30 – 5:30pm	Music Production	Reisman
	6 :00-7:00pm	The Art of Healthful Cooking	Schmidt
	6 :00-7:00pm	Technical Theatre & Design: How To Put On A Show	Thrasher
	6 :00-7:00pm	Poetry in Motion	Matarangas
	6 :00-7:00pm	Spanish 101	Coronado
☺ ☺	10:30-11:30am	Voiceover 101	Zeisl

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	10:30-11:30am	Reading & Writing Workshop	Weaver
	12:00-1:00pm	Theatre 102: Theatre Performance/Theatre Tech*	Zeisl
	12:00 – 1:00pm	Pop Culture: Star Wars-“Rise of the Blockbuster!”	M. Lindsay
	12:00-1:00pm	Adaptive Guitar	Lea
	1:30 – 2:30pm	Graduate Digital Arts* (resources required, see course description)	Reisman
	1:30-2:30pm	Children’s Music 2: Heroes Song & Dance Ensemble	Pursai
	1:30-2:30pm	Theatre 101: Theatre Appreciation/Intro to Theatre	Matarangas
	3:00 - 4:00pm	Graduate Dance 1: Carnival*	Matarangas
	3:00-4:00pm	U.S. History	J. Heathcote
	4:30-5:30pm	Graduate Dance 2: Dance Performances*	Matarangas
	4:30-5:30pm	Graduate Master Study in Visual Arts*	Ferguson
	6:00 – 7:00pm	Beginning Still Life: Drawing and Painting What You See	Ferguson
	6:00-7:00pm	Graduate Writing Lab*	Weaver
	Friday	10:30-11:30am	Graduate Musical Theatre 2: Actors’ Cast*
10:30-11:30am		Graduate Pop Culture: The Effect of Theme Parks on Culture, Economics and Society	Weaver
12:00 - 1:00pm		Theatre 103: Graduate Theatre Troupe/Theatre Tech*	Zeisl
12:00-1:00pm		World-Building for Gaming, Film, and Fiction	M. Lindsay
12:00 – 1:00pm		Vlogging: The World from Your Eyes	Thompson
1:30-2:30pm		Pound Fitness 3	Matarangas
1:30-2:30pm		Post-Graduate Research: Topic Exploration and Presentation*	Williams
1:30-2:30pm		Sign Language 101	Weaver
3:00-4:00pm		CAA Cardinal Cheer Squad	Matarangas
3:00 - 4:00pm		Graduate Book Club*	Williams
4:30-5:30pm		Traditional Art 2	Ferguson
4:30-5:30pm		Graduate Speaking with Confidence 102*	Kim
6:00-7:00pm		Fitness Fusion Dance Party 2	Matarangas
6:00-7:00pm		Innercise 2: The Practice of Mindfulness and More	Pursai

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	For more information regarding registration for these classes, email CAA Registrar Katie Zeisl at katie@collegeofadaptivearts.org .	
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***Pre-requisites required**, contact lead instructor for specific information.

****Other times available for this class**, prerequisites also required, contact lead instructor for specific information.

Follow these six steps to become a CAA Cardinal College Student:

1. Sign up for a virtual site tour by clicking the button on our website home page
2. After the tour, complete the student enrollment packet online and submit
3. Once the packet is submitted, make an appointment with our registrar for account setup (katie@collegeofadaptivearts.org) and to receive your registration log-in information
4. During “open registration,” register for classes from home through our website home page using your new CAA registration log-in
5. If receiving regional center coverage, cc the registrar (katie@collegeofadaptivearts.org) on an email to your regional center service coordinator with Current Student Schedule.
6. **Regional Center POSs need to be processed and confirmed by the end of the first week of instruction or student will be temporarily put on the Wait List until processing is complete.**

Distance (Online) Learning Option Available:

All of the above-listed classes are currently online. For more information regarding online class registration email katie@collegeofadaptivearts.org.

Course Credit for Electives in the Community:

CAA will grant up to 1.5 credits for approved elective classes in the community. Email katie@collegeofadaptivearts.org regarding registration for outside elective credit. Examples of current elective options include:

- All Adaptive Health/Fitness/Swimming Classes at the YMCA on The Alameda
- Buddies in Action, Personal Fitness Training, <http://www.buddiesinaction.com/>
- AnT Swim School, <http://www.antswim.com/>
- Latizmo Productions, latizmohiphop.com

Frequently Requested Information Regarding CAA Funding Inquiries at Regional Centers:

When meeting with your case manager to complete a POS form requesting class coverage, you may need the following information.

- ✓ Students should submit hours requests for blocks of two quarters
- ✓ Up to 12 hours per week/120 per quarter may be covered
- ✓ Consumers must get preapproval for hours intended for POS coverage prior to quarterly attendance
- ✓ CAA is a charitable nonprofit
- ✓ CAA offers private diplomas that are non-transferrable to state-accredited organizations
- ✓ CAA's s vendor number is ZS0975
- ✓ CAA's budget code is 102
- ✓ Class sessions are 1 unit (hour) per week
- ✓ Each class meets for 10 weeks per quarter: 1 unit x 10 weeks = 10 units total per class/per qtr.
- ✓ Students are given 2 excused absences per class each quarter. Students will be charged \$30 per missed class at the 3rd absence/class/quarter – privately reimbursed – not through regional center
- ✓ Current and future quarter dates are included on CAA's emailed “Weekly Updates” documents each Monday morning. Current quarter start/end dates are also on the current class schedule, available on our website: www.collegeofadaptivearts.org
- ✓ CAA class credits, applied toward students' diploma or certificate goals, are awarded based on exposure to and experience with class concepts at each individual student's own pace and level of ability with instruction toward increased independent use of skills

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- ✓ All students are 18 years of age or older, and there is no time or age limit for participation
- ✓ Students may take one class and receive a certificate, take classes from time to time, pursue a CAA diploma in a selected field of study, pursue new diploma tracks on an ongoing basis, etc.
- ✓ CAA provides opportunities for lifelong adult education in a collegiate environment emphasizing personal responsibility, self-advocacy, independence, community involvement, and applied cognitive skill-building through learning and class/community events.
- ✓ An example of student objectives connected to their studies, including benchmark (“before”) and target (“after”) goals, include a level of current occurrence (ex: advocacy or health and wellness-related activities) and sustained or additional outcomes through experience in a particular class or classes.

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