



## College of Adaptive Arts

### Regional Center Information

Updated: **2.24.20**; 2-Page PDF

- ❖ Once students are registered for classes, contact must be made with Service Coordinator within 1 week to begin the POS submission or the student is transferred to Wait List. Wait listed students may not begin classes until they submit an email receipt to the Student Registrar & Bursar that the POS process has been initiated.
- ❖ Up to 60 hours (6 classes)/quarter may be covered based on individual qualification
- ❖ CAA's s vendor number is ZS0975
- ❖ CAA's budget code is 102, Group, \$27.24 per unit (hour)
- ❖ Class sessions are 1 unit (hour) per week
- ❖ Each individual class meets for 10 weeks per quarter: 1 unit x 10 weeks = 10 units total per class, per quarter \$27.24 x 10 units = \$272.40 total per class, per quarter
- ❖ CAA is a charitable nonprofit vs. an educational nonprofit; CAA does not compete with .edu programs

- ❖ CAA offers private diplomas that are non-transferrable to state-accredited organizations
- ❖ Students are given 2 excused absences/class/quarter. Students will be charged \$30/class at the 3<sup>rd</sup> absence/class/quarter – privately reimbursed – not through SARC. Distance Learning through Zoom or the Beam robot is an option if your student can't be there in person.
- ❖ CAA class credits, applied toward students' diploma or certificate goals, are awarded based on exposure to and experience with class concepts at each individual student's own pace and level of ability with instruction toward increased independent use of skills
- ❖ CAA students are 18 years of age or older, and there is no age limit for participation; some special needs home-school students have participated as volunteers who are younger than age 18.
- ❖ There is no age or participation cut-off for services. Students may take one class and receive a certificate, take classes from time to time, pursue a CAA diploma in a selected field of study, repeat diploma tracks on an ongoing basis, etc.
- ❖ CAA provides opportunities for lifelong adult education in a collegiate environment emphasizing personal responsibility, self-advocacy, independence, community involvement, and applied cognitive skill-building through learning and class/community events.

